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AUTHOR Power, Edward J.
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ABSTRACT

This book traces the development of educational philosophy from ideas of the ancient Greeks to modern America. The volume notes the early collaboration efforts with other traditional disciplines in higher learning and the emergence of pedagogical knowledge at such institutions as Teachers College at Columbia University, the University of Chicago, and Stanford University. Public and private colleges began introducing professional academic programs for the preparation of teachers. The main thrust of this study is the history of educational philosophy in U.S. colleges and universities, but it does take into account educational philosophy's antecedents. Chapters include: (1) "Educational Philosophy's Ancient Roots"; (2) "Christian Educational Theory"; (3) "Educational Theory in the Modern World"; (4) "Philosophy and Education in Early America"; (5) "The Development of Philosophies of Education"; (6) "Educational Philosophy's Search for Disciplinary Identity"; and (7) "Educational Philosophy's Contemporary Status." The volume concludes with an extensive bibliography. (EH)

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